

## Course Schedule Reading 095-303, Spring 2012

**Course Title:** Reading 095-303  
(Wednesdays 10:00- 11:45, BRC 104 and Fridays 10:00- 11:45, BRC 102)

**Instructor:** Mrs. D. J. Schellack

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Note: Computer Lab Assignments will be completed on your [www.townsendpress.com](http://www.townsendpress.com) account.

<b>Class 1:</b>	Friday, January 20
<b>Introduction-</b>	<ul style="list-style-type: none"> <li>• Syllabus, course outline, course information, student survey, grading, attendance, importance of reading, Scholarship Contest</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapter 1 pp. 8-11, Chapter 1 practice quiz</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Purchase textbooks &amp; a pack of highlighters, red marking pen, review syllabus &amp; sign contract</li> </ul>

<b>Class 2:</b>	Wednesday, January 25
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Preview textbook</li> <li>• Introduction to Chapter 1 Main Ideas, pp. 23-33</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Introduction to Chapter 2 pp. 12-15</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• Accessing your BCC email account and WebAdvisor</li> <li>• Accessing <a href="http://www.teacherease.com">www.teacherease.com</a></li> <li>• Accessing <a href="http://www.townsendpress.com">www.townsendpress.com</a></li> <li>• <i>Advancing Vocabulary Skills</i> Chapters 1 &amp; 2</li> <li>• <i>Ten Steps to Advanced Reading: Main Ideas</i></li> <li><b>Never retake any computer exercises (even if you are not satisfied with your score).</b></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 1 Main Ideas, pp. 23-33</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #1</li> <li>• Vocabulary: Complete Chapters 1 &amp; 2 pp. 8-15 exercises in workbook</li> <li>• Vocabulary: Study for Chapters 1 &amp; 2 quiz</li> </ul>

<b>Class 3:</b>	Friday, January 27
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Continue Chapter 1 Main Ideas, pp. 34-43</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 1 &amp; 2 quiz</li> <li>• Introduction to Chapters 3 &amp; 4, pp. 16-23</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 1 Main Ideas, pp.34-43</li> <li>• Textbook Challenge Assignment: pp. 44-48 Read review test 2 “Getting a Good Night’s Sleep”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Textbook: Study pp. 23-43 for Chapter 1 Main Ideas Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #2</li> </ul>

<b>Class 4:</b>	Wednesday, February 1
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 1 – Main Ideas skills</li> <li>• Chapter 1 Main Ideas Chapter Test</li> <li>• Introduction to Chapter 2 Supporting Details, pp. 63-71</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 3 &amp; 4</li> <li>• <i>Ten Steps to Advanced Reading: Main Ideas</i></li> <li>• <i>Ten Steps to Advanced Reading: Supporting Details</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 2 Supporting Details, pp. 63-71</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #3</li> <li>• Vocabulary: Complete Chapters 3 &amp; 4, pp. 16-23 exercises</li> <li>• Vocabulary: Study for Chapters 3 &amp; 4 quiz</li> </ul>

<b>Class 5:</b>	Friday, February 3
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Continue Chapter 2 Supporting Details, pp. 72-78</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 3 &amp; 4 quiz</li> <li>• Introduction to Chapters 5 &amp; 7, pp. 24-27, 42-45</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 2 Supporting Details, pp.72-78</li> <li>• Textbook Challenge Assignment: pp. 79-83 Read review test 2 “Drug-Altered Consciousness”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Textbook: Study pp. 63-78 for Chapter 2 Supporting Details Chapter Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #4</li> </ul>

<b>Class 6:</b>	Wednesday, February 8
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 2 Supporting Details skills</li> <li>• Chapter 2 Supporting Details Chapter Test</li> <li>• Introduction to Chapter 3 Implied Main Ideas, pp. 97- 107</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 5 &amp; 7</li> <li>• <i>Ten Steps to Advanced Reading: Supporting Details</i></li> <li>• <i>Ten Steps to Advanced Reading: Implied Main Ideas</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 3 Implied Main Ideas, pp. 97- 107</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #5</li> <li>• Vocabulary: Complete Chapters 5 &amp; 7, pp. 24-27, 42-45 exercises</li> <li>• Vocabulary: Study for Chapters 5 &amp; 7 quiz</li> </ul>

<b>Class 7:</b>	Friday, February 10
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Continue Chapter 3 Implied Main Ideas pp. 107-112</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 5 &amp; 7 quiz</li> <li>• Introduction to Chapters 8 &amp; 9, pp. 46-53</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 3 Implied Main Ideas, pp. 107-112</li> <li>• Textbook Challenge Assignment: pp. 113- top of 119 Read review test 2 “Extra Large, Please”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Textbook: Study pp. 97-112 for Chapter 3 Implied Main Ideas Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #6</li> </ul>

<b>Class 8:</b>	Wednesday, February 15
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 3 Implied Main Ideas skills</li> <li>• Chapter 3 Implied Main Ideas Chapter Test</li> <li>• Introduction to Chapter 4 Relationships I</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 8 &amp; 9</li> <li>• <i>Ten Steps to Advanced Reading: Implied Main Ideas</i></li> <li>• <i>Ten Steps to Advanced Reading: Relationships I</i>, pp. 133-151</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 4 Relationships I, pp. 133-151</li> <li>• Textbook: Study pp. 133-151 for Chapter 4 Relationships I Test</li> <li>• Textbook Challenge Assignment: pp. 152-158 Read review test 2 “Skills of Effective Face-to-Face Conversationalists”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #7</li> <li>• Vocabulary: Complete Chapters 8 &amp; 9, pp. 46-53 exercises</li> <li>• Vocabulary: Study for Chapters 8 &amp; 9 quiz</li> </ul>

<b>Class 9:</b>	Friday, February 17
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 4 Relationships I skills</li> <li>• Chapter 4 Relationships I Chapter Test</li> <li>• Introduction to Chapter 5 Relationships II, pp. 171-190</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 8 &amp; 9 quiz</li> <li>• Introduction to Chapters 10 &amp; 11, pp. 54-61</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 5 Relationships II, pp. 171-190</li> <li>• Textbook: Study pp. 171-190 for Chapter 5 Relationships II Test</li> <li>• Textbook Challenge Assignment: pp. 192-197 Read review test 2 “Hoover and the Hard Times: 1929-1933”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #8</li> <li>• Complete all Midterm Computer Obligations before MT Exam (see syllabus)</li> </ul>

<b>Class 10:</b>	Wednesday, February 22
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 5 Relationships II skills</li> <li>• Chapter 5 Relationships II Chapter Test</li> <li>• Departmental Midterm Assessment Practice and Review Session</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 10 &amp; 11</li> <li>• <i>Ten Steps to Advanced Reading: Relationships II</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Study for Departmental Midterm Assessment (textbook chapters 1-5)</li> <li>• <b>ALL REQUIRED MIDTERM COMPUTER LAB WORK FOR THIS COURSE IS DUE (see syllabus)</b></li> </ul>

<b>Class 11:</b>	Friday, February 24
<b>Mandatory-</b>	<ul style="list-style-type: none"> <li>• Departmental <b>Midterm Assessment</b></li> </ul>

<b>Class 12:</b>	Wednesday, February 29
<b>Activity-</b>	• Mandatory Individual Instructional Sessions scheduled by appointment
<b>Textbook-</b>	• None
<b>Vocabulary-</b>	• None
<b>Computer Lab-</b>	• None
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Homework Booklet: Complete Combined Skills Challenge Test #9</li> <li>• <i>Advancing Vocabulary Skills</i> Chapters 10 &amp; 11 <a href="http://www.townsendpress.com">www.townsendpress.com</a></li> <li>• Vocabulary: Complete Chapters 10 &amp; 11, pp. 54-61 exercises</li> <li>• Vocabulary: Study for Chapters 10 &amp; 11 quiz</li> </ul>

<b>Class 13:</b>	Friday, March 2
<b>Activity-</b>	• Critical Reading/ Writing Assignment #1
<b>Textbook-</b>	• None
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 10 &amp; 11 quiz</li> <li>• Introduction to Chapters 13 &amp; 14, pp. 76-83</li> </ul>
<b>Computer Lab-</b>	• None
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Homework Booklet: Complete Combined Skills Challenge Test #10</li> <li>• Vocabulary: Complete Chapters 13 &amp; 14, pp. 76-83 exercises</li> <li>• Vocabulary: Study for Chapters 13-14 quiz (Note: Vocab. work is due sooner than usual.)</li> </ul>

<b>Class 14:</b>	Wednesday, March 7
<b>Textbook-</b>	• Introduction to Chapter 6 Inferences, pp. 217-236
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 13 &amp; 14 quiz</li> <li>• Introduction to Chapters 15 &amp; 16, pp. 84-91</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 13 &amp; 14</li> <li>• <i>Advancing Vocabulary Skills</i> Chapters 15 &amp; 16</li> <li>• <i>Ten Steps to Advanced Reading: Inferences</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 6 Inferences, pp. 217-236</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #11</li> <li>• Vocabulary: Complete Chapters 15 &amp; 16, pp. 84-91 exercises</li> <li>• Vocabulary: Study for Chapters 15 &amp; 16 quiz</li> </ul>

<b>Class 15:</b>	Friday, March 9
<b>Textbook-</b>	• Review Chapter 6 Inferences skills
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 15 &amp; 16 quiz</li> <li>• Introduction to Chapters 17 &amp; 19, pp. 92-95, 110-113</li> </ul>
<b>Computer Lab-</b>	• None
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook Challenge Assignment: pp. 237-241 Read review test 2 “The Ugly Truth About Beauty”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Textbook: Study pp. 217-236 for Chapter 6 Inferences Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #12</li> </ul>

<b>Class 16:</b>	Wednesday, March 21
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 6 Inferences skills</li> <li>• Chapter 6 Inferences test</li> <li>• Introduction to Chapter 7 Purpose &amp; Tone, pp. 255-269</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 17 &amp; 19</li> <li>• <i>Ten Steps to Advanced Reading: Inferences</i></li> <li>• <i>Ten Steps to Advanced Reading: Purpose &amp; Tone</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 7 Purpose &amp; Tone, pp. 255-269</li> <li>• Textbook Challenge Assignment: pp. 270-275 Read review test 2 “White Collar Crime”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test 13</li> <li>• Vocabulary: Complete Chapters 17 &amp; 19, pp. 92-95, 110-113 exercises</li> <li>• Vocabulary: Study for Chapters 17 &amp; 19 quiz</li> </ul>

<b>Class 17:</b>	Friday, March 23
<b>Activity-</b>	<ul style="list-style-type: none"> <li>• Critical Reading/ Writing Assignment #2</li> </ul>
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 7 Purpose &amp; Tone skills</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 17 &amp; 19 quiz</li> <li>• Introduction to Chapters 20 &amp; 21, pp. 114-117</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Study pp. 255-269 for Chapter 7 Purpose &amp; Tone Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #14</li> </ul>

<b>Class 18:</b>	Wednesday, March 28
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 7 Purpose &amp; Tone skills</li> <li>• Chapter 7 Purpose &amp; Tone Test</li> <li>• Introduction to Chapter 8 Argument skills, pp. 289-304</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 20 &amp; 21</li> <li>• <i>Ten Steps to Advanced Reading: Purpose &amp; Tone</i></li> <li>• <i>Ten Steps to Advanced Reading: Argument</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 8, pp. 289-304</li> <li>• Textbook Challenge Assignment: pp. 305-309, Read review test 2 “A Vote Against Legalizing Drugs”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #15</li> <li>• Vocabulary: Complete Chapters 20 &amp; 21, pp. 114-117 exercises</li> <li>• Vocabulary: Study for Chapters 20 &amp; 21 quiz</li> </ul>

<b>Class 19:</b>	Friday, March 30
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 8 Argument skills</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 20 &amp; 21 quiz</li> <li>• Introduction to Chapters 22 &amp; 23, pp. 122-129</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Study pp. 289-304 for Chapter 8 Argument Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #16</li> </ul>

<b>Class 20:</b>	Wednesday, April 4
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 8 Argument skills</li> <li>• Chapter 8 Argument Test</li> <li>• Introduction to Chapter 9 Critical Reading, pp. 323-333 (Parts I and II)</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• <i>Advancing Vocabulary Skills</i> Chapters 22 &amp; 23</li> <li>• <i>Ten Steps to Advanced Reading: Argument</i></li> <li>• <i>Ten Steps to Advanced Reading: Critical Reading</i></li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 9 Critical Reading, pp. 323-333</li> <li>• Textbook Challenge Assignment: pp. 340-345 Read review test 2 “A Scary Time to Raise a Daughter”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #17</li> <li>• Vocabulary: Complete Chapters 22 &amp; 23, pp. 122-129 exercises</li> <li>• Vocabulary: Study for Chapters 22 &amp; 23 quiz (even though class will be in a lab)</li> </ul>

<b>Class 21:</b>	Wednesday, April 11
<b>Activity-</b>	<ul style="list-style-type: none"> <li>• Critical Reading/ Writing Assignment #3</li> </ul>
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Introduction to Chapter 9 Critical Reading, pp. 333-339 (Part III)</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 22 &amp; 23 quiz</li> <li>• Introduction to Chapters 25 &amp; 26, pp. 144-151</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• <i>Ten Steps to Advanced Reading: Critical Reading</i></li> <li>• <i>Advancing Vocabulary Skills</i> Chapters 25 &amp; 26</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Study pp. 323-339 for Chapter 9 Critical Reading Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #18</li> <li>• Vocabulary: Complete Chapters 25 &amp; 26, pp. 144-151 exercises</li> <li>• Vocabulary: Study for Chapters 25 &amp; 26 quiz</li> </ul>

<b>Class 22:</b>	Friday, April 13
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Review Chapter 9 Critical Reading skills</li> <li>• Chapter 9 Critical Reading Test</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• Chapters 25 &amp; 26 quiz</li> <li>• Introduction to Chapters 27 &amp; 28, pp. 152-159</li> </ul>
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read Chapter 10 Active Reading and Study, pp. 359-371</li> <li>• Textbook Challenge Assignment: pp. 372-377 Read review test 2 “Impression Management”. Complete Questions #1-10 in Homework Booklet.</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #19</li> </ul>

<b>Class 23:</b>	Wednesday, April 18
<b>Textbook-</b>	<ul style="list-style-type: none"> <li>• Introduction to Chapter 10 Active Reading and Study, pp. 359-371</li> </ul>
<b>Vocabulary-</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Computer Lab-</b>	<ul style="list-style-type: none"> <li>• <i>Ten Steps to Advanced Reading: Active Reading and Study</i></li> <li>• <i>Advancing Vocabulary Skills</i> Chapters 27 &amp; 28</li> </ul>
<b>Homework-</b>	<ul style="list-style-type: none"> <li>• Textbook: Read and Review Chapter 10 Active Reading and Study, pp. 359-371</li> <li>• Textbook: Study pp. 359-371 for Chapter 10 Active Reading and Study Test</li> <li>• Homework Booklet: Complete Combined Skills Challenge Test #20</li> <li>• Vocabulary: Complete Chapters 27 &amp; 28, pp. 152-159 exercises</li> <li>• Vocabulary: Study for Chapters 27 &amp; 28 quiz</li> </ul>

<b>Class 24:</b>	Friday, April 20
<b>Textbook-</b>	• Review Chapter 10 Active Reading and Study
<b>Vocabulary-</b>	• Chapters 27 & 28 quiz • Introduction to Chapters 29 & 30, pp. 160-167 • Distribution of Vocabulary Packets
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	• None
<b>Homework-</b>	• Make sure you are finished with ALL your Ten Steps AND Vocabulary Computer Assignments. The deadline is approaching.

<b>Class 25:</b>	Wednesday, April 25
<b>Textbook-</b>	• General Review of Skills Covered throughout the Semester and an Overview of the Remainder of the Semester • Chapter 10 Active Reading and Study Test
<b>Vocabulary-</b>	• None
<b>Computer Lab-</b> <a href="http://www.townsendpress.com">www.townsendpress.com</a>	• <i>Ten Steps to Advanced Reading</i> : Active Reading and Study • <i>Advancing Vocabulary Skills</i> Chapters 29 & 30
<b>Homework-</b>	• Vocabulary: Complete Chapters 29 & 30, pp. 160-167 exercises. • Vocabulary: Study for Chapters 29 & 30 quiz • <b>ALL WORK FOR THIS COURSE IS DUE. Work will only be accepted through and including April 27.</b> (exception: Computer Work may be handed in up to Class #27, May 2, 2012.) The instructor must be notified in the event of an emergency that would make this deadline impossible.

<b>Class 26:</b>	Friday, April 27
<b>Textbook-</b>	• Review for Departmental Combined Skills Final Assessment-Practice Final
<b>Vocabulary-</b>	• Chapters 29 & 30 quiz
<b>Computer Lab-</b>	• None
<b>Homework-</b>	• Study for Vocabulary Final Test • Submit all required computer work for a final computer grade next class. (see syllabus)

<b>Class 27:</b>	Wednesday, May 2
<b>Textbook-</b>	• Review for Departmental Combined Skills Final Assessment
<b>Vocabulary-</b>	• Vocabulary Final Test
<b>Computer Lab-</b>	• <b>ALL REQUIRED COMPUTER LAB WORK FOR THIS COURSE IS DUE (see syllabus)</b> • <i>Computer Departmental Combined Skills Final Assessment Review Work</i>
<b>Homework-</b>	• Study for Departmental Combined Skills Final Assessment

<b>Class 28:</b>	Friday, May 4 • Departmental Combined Skills Final Assessment (Mandatory)
<b>Class 29:</b>	Wednesday, May 9 • Mandatory Individual Instructional Sessions scheduled by appointment